ISO 9001/2015
AICTE-Cill: GOLD Category Institute
NAAC-A' Grade Institute (CGPA:3.21)
NIRF-2021 Rank: 197

Image: Composition of the state of

Day -3 (25.11.2021) Student Induction Programme Schedule

Day	Date	9.40am - 11.20am	11.20am To 11.25am	11.25am - 1.00pm	1.00 pm to 2.00pm	2.00pm – 2.50pm	2.50pm – 3.40pm	3.40pm – 4.30pm
Day - 3	25.11.2021 (Thursday)	Activity 37 – Outcome Based Education By USB/PNR ECE-I, ECE-II, ECE-III, ECI (at Auditorium)		Activity 38 – Universal Human Values By KB ECE-I, ECE-II, ECE-III, ECI (at Auditorium)		Activity 47 – EAA: Awareness about Physical Education CSE-I, CSE-II & CSE-III, CSN (at Indoor Stadium)		
		Activity 39 - Additional Learning: an opportunity to excel By MSL/DV CSE-I, CSE-II, CSE-III, CSN (at SJSH)		Activity 40 – Industry Institute Interaction Cell (I3C) By VR CSE-I, CSE-II, CSE-III, CSN (at SJSH)		Activity 48 – Significance of I²RE in Engineering ME-I, ME-II, IT-I, IT-II By PS (at CSENSH)	2.50pm to 4.30pm Activity 49 – NSS (Swachh Bharath): ME-I, ME-II, IT-I, IT-II By VCR (at CSENSH)	
		Activity 41 - Awareness about Employability Skills & Industry Scenario By TPO - IT-I, IT-II, CSO (at CSENSH)		Activity 42 – Yoga & its importance in daily life by SR IT-I, IT-II, CSO (at CSENSH)		Activity 50 – Motivation to NCC ECE-I, ECE-II, ECE-III, ECI, CSO, CSM By CRS (at Auditorium)	Activity 52 – Awareness on Library ECE-I, ECE-II, ECE-III, ECI, CSO, CSM (at Library)	
		Activity 43 - Importance of Higher Education By MSL/AZS CE-I, CE-II, CSM (at CESH) Activity 45 - Interaction of First year HoDs By KSS & TMR- ME-I, ME-II, EEE-I, EEE-II (at MESH)	-	Activity 44 - Universal Human Values by HRB CE-I, CE-II, CSM (at CESH) Activity 46 - Life Skills By KRP ME-I, ME-II, EEE-I, EEE- II (at MESH)		Activity 53- Overview of Electrical Engineering & Advancements: CE-I, CE-II, EEE-I, EEE-II By HoD, EEE/ Senior Faculty (at SJSH)	Activity 54 – Overview of Information Technology & Advancements: CE-I, CE-II, EEE-I, EEE-II By HoD, CSE/ Senior Faculty (at SJSH)	Activity 55 - Motivation to NCC CE-I, CE-II, EEE-I, EEE-II By CRS (at SJSH)